

# Summer 2013

*Eden Seminary will be closed on Monday – May 27<sup>th</sup> in observance of Memorial Day*

## Master Level Elective Courses

### **HT228 From Heaven to Wholeness (Niles) – Rm 101**

*May 28 – June 7; 8:30a – 1:00p*

*Soterios* means healing in the fullest sense. It is concerned with life in its wholeness and human flourishing in particular. Different religions, contexts, cultures and even the same religion in different contexts each have different understandings of what salvation means. Using triggers from their own contexts on what it means to be well and whole, each community describes what it means to be “healthy” and how one attains that state. In the process a great deal is revealed about how the persons involved understand themselves and the world both as it is and how it ought to be. These descriptions also reveal a great deal about how each community understands God.

This is an experiential class that will explore what is meant by salvation. What does it mean to healthy and whole? How does our understanding of salvation shape us, the world around us, and our understanding of God? And vice versa how does our understanding of ourselves, the world around us and of God shape our understanding of salvation?

### **M334 Feminism without Borders: Theories, Theologies and Pedagogies (Tran) – Rm 201**

*June 3 – 14\*; 1:00p – 5:00p*

*\*intervals of online modules will be a part of this class to allow for flexible meeting times and varied modes of engagement*

This seminar invites exploration of contemporary developments in feminist theories, theologies and pedagogies. Drawing on the creative (non)fictions of scholars/writers “from the margins,” we strive toward the following learning goals:

1. Gain thicker description of the complex realities of raced, classed, and sexual/sexualized bodies of women in global exchanges of ideas, labor, and love;
2. Analyze and interpret the intersection of gender, race, class, culture and political economy in constructions/performances of identity, subjectivity, voice, power, and agency in writings about “women’s experiences” in everyday life—e.g., the home, workplace, public space, social institutions, religious institutions;
3. Synthesize insights from the above tasks for (de)(re)constructions of new theological themes, pedagogical innovations, and/or ministerial practices, that would advance a spirituality grounded in freedom, wholeness, and justice for life.

## Doctor of Ministry Elective

### **M539 The Future is Calling: Transformational Leadership and the Church (Moore) – Rm 240**

*June 3 – 14; 10:00a – 12:00p and 2:00p – 4:00p*

This seminar will look at secular and church literature on leadership for transformation, focusing, among others, on the model presented as “Theory U” by Otto Scharmer. We will engage this and other leadership literature, investigating the church’s mission, organization, and lived eschatological claims. Students will share and engage with case studies and examine possibilities for transformation in congregations and organizations through ‘new’ approaches that look much like what was transformative for those who first shared and lived the good news.