

Summer 2024

Master of Divinity and Masters in Community Leadership students must complete PLS101 during the first summer in their degree program. Students can then choose between PLS103 & PLS104 (offered in alternate summers). CPE can be used to satisfy PLS upon approval from the Director of Contextual Education.

Students who are not required to complete PLS courses are welcome to take either PLS101 or PLS103 as an IFL. You will be required to attend all stated sessions.

MASTER LEVEL COURSES

<i>Course Number/Name</i>	<i>Credits</i>	<i>Mode</i>	<i>Dates/Days/Times</i>
PLS101 Racism and Intersecting Oppressions (Baker)	1.5	B	May 21
PLS104 Non Profit Management (Lawler)	1	B	9:00a - 4:00p
IFL296 Racism and Intersecting Oppressions (Baker)	1.5	B	May 28; June 4, 11, 18
IFL299 Faith-Based Non-Profit Management (Lawler)	1	B	6:00p - 8:00p
MCL200 MCL Seminar II (Baker)	1.5	OS	Tuesdays; 10:00a-12:00p May 28; June 4, 11, 25; July 9, 16, 23
M348 Preaching from the Book of Nature: An Experimental Seminar in Preaching for the Ecozoic Age (Grundy) pre-req: M103 Preaching	3	HB	Thurs, May 30, 6:00-9:00 p.m., Fri, May 31, 9:00-3:00 p.m. Thurs, June 27, 6:00-9:00 p.m, Fri, June 28, 9:00-3:00 p.m

NETWORK MODEL COURSE COLLECTIVE

<i>Course Number/Name</i>	<i>Credits</i>	<i>Mode</i>	<i>Dates/Days/Times</i>
XU-HT4008 Intersectional Feminist Theology: Theory and Praxis (United Theological Seminary)	3	OS	Mondays: 5:45p-9:00p / May 13 - August 5, 2024
XC-B827 Hebrew (Christian Theological Seminary)	3	H	Tues & Thurs: 6:30p-9:00p (EST) / May 21 - June 27, 2024

DOCTOR OF MINISTRY COURSES

<i>Course Number/Name</i>	<i>Credits</i>	<i>Mode</i>	<i>Dates/Days/Times</i>
2023 Cohort - Immersion Course I*	3	HB	Course Dates: May 20 - June 10, 2024
DM705 The Bible in the Public Square: Ministry at the Intersection of Christian Nationalism and Human Freedom (Krause & Gould)			Onsite Dates: May 28 - 31, 2024
2022 Cohort - Immersion Course II*	3	HB	Course Dates: May 20 - June 10, 2024
DM706 Building a Race Equity Culture: Ethical Frameworks of DEI-J (Williams)			Onsite Dates: May 28 - 31, 2024

**additional cost associated with this course, please see course description and/or registration instructions for additional information*

SUMMER 2024 COURSE DESCRIPTIONS

PLS101 Progressive Leadership Seminar: Racism and Intersecting Oppressions

In Contextual Education, ministry experience and classroom learning are integrated to empower students in their development as leaders of the Progressive Christian Movement. Contextual Education at Eden seeks to engage four practices of Relationships, Risk, Reflection, and Rage to support an embodied practice of ministry. Relationships in the CE program involve faculty, supervisor mentors and peers and site communities who together form a set of relationships in which students will be supported in their learning of faith and ministry practice. Reflection is the intentional space created in seminar and in theological supervision where students practice wonder and curiosity. Risk asks supervisors, faculty, and peers to be agitational in confronting behaviors and practices of ministry that may do harm to community as students are encouraged to test new ways of doing ministry aiming for effectiveness and equity. Finally, we ask our learning community to locate stories of oppression and anger as energy resources for direct action and interruption of oppressive forces in the world.

IFL296 Racism and Intersecting Oppressions

In partnership with The Gamaliel Race and Power Institute, this course on Racism and Intersecting Oppressions will examine the historical and contemporary forms of oppression in its institutional, interpersonal, and internalized forms, infuse a theological witness for students to act in community via a group project in social transformation in their contextual setting.

PLS104 Progressive Leadership Seminar: Faith-Based Non-Profit Management **IFL299 Faith-Based Non-Profit Management**

For students imagining a future leading faith-based nonprofits, this course covers the essential tools of leadership and management and their application in mission-driven organizations. Four core dynamics frame this course: 1) leadership and management, 2) accounting and finance, 3) marketing and communication, and 4) human resources and volunteer management. Alongside course readings and case studies, Students in this class will serve in mission-driven organizations as the context for developing their leadership and management practice.

MCL200 MCL Seminar II

MCL Seminar II helps students who have completed Seminar I prepare a proposal for their project. During this class, students will narrow the focus of their area of research, approach a professor who has the appropriate expertise to serve as project advisor, and begin conversation that will lead to a project proposal.

M348 Preaching from the Book of Nature: An Experimental Seminar in Preaching for the Ecozoic Age

What kind of preaching is needed for the era of ecological crisis we have entered? In this course, students will experiment with exegesis of the natural world as the basis for preaching the good news of the gospel. In one of his sermons, St. Augustine said, "Some people, in order to discover God, read books. But there is a great book: the very appearance of created things." Students will read authors who pay close attention to the natural world, do their own observation and theological reflection on their natural surroundings, and write (and preach) sermons that draw upon the book of nature as an authoritative source of wisdom, or even revelation, about the Divine. This is a hybrid, blended course. It includes both synchronous meetings (in person or on Zoom) and guided asynchronous contact hours.

NETWORK MODEL COURSE COLLECTIVE

XU-HT4008 Intersectional Feminist Theology: Theory and Praxis (United Theological Seminary)

This course is rooted in the perspectives of those who identify as women across lived experiences of race, dis/ability, gender expression, orientation, nationality, and religious beliefs. The course will trace the lineage of feminist and intersectional feminist theological discourses of the past century, as well as explore the current voices in movement work and ecclesiastical settings that embody intersectional feminist theological thought. Embodied praxis will run parallel to this exploration of theory as we seek to understand how one might live the theory and co-create the theory with our lives.

XC-B827 Hebrew (Christian Theological Seminary)

Introduction to the vocabulary, grammar, and syntax of biblical Hebrew, with reading of selected texts from the Hebrew Bible. This course will not give you full fluency in Hebrew, but by the end of it you should be able to pronounce Hebrew on sight, use parsing helps to understand how the words in a verse fit together, find and use the lexicon entry for a Hebrew word, and figure out the reasons for differences between English translations.

DOCTOR OF MINISTRY COURSES

The Doctor of Ministry Immersion Courses are held on Eden's campus in St. Louis, MO. In addition to the course fee of \$625, students are financially responsible for their own transportation, lodging, and cost of meals.

DM705 The Bible in the Public Square: Ministry at the Intersection of Christian Nationalism and Human Freedom

This course engages religious leaders in developing exegetical imagination, experiential learning, and spiritual practice for public religious leadership. We will connect with prophets and pastors across the country, world, and in St. Louis, MO who are drawing on the Bible to inform their resistance of insurgent fascism, fundamentalism, and nationalism in different political, religious, and cultural contexts of ministry. Inspired and challenged by their practice, we will explore ways to empower our exegetical and spiritual discipline to lead our congregations and organizations in these days and devise strategies relevant to our contexts to build solidarity, collegiality, and community to join God's Spirit in struggles for human freedom.

DM706 Building a Race Equity Culture: Ethical Frameworks of DEI-J

This course explores leadership and strategies of organization and social transformation. Drawing from the best practices of faith-based and secular justice work, students will explore a variety of theoretical and practical tools for interpreting and leading social transformation within various organizational contexts. Grounded in a contextualized project, students will employ a theo-ethical leadership framework to deepen understandings of social dynamics and enhancing ones' own faith praxis.