

Welcome from the Registrar's Office *Eden Theological Seminary*

Greetings from the Registrar's Office!

My name is Jessica Hanes, and I serve as the Registrar here at Eden Theological Seminary. I'm excited to welcome you into the Eden community and look forward to getting to know you.

Starting seminary is an exciting step—and it often comes with a lot of new information, both in and outside the classroom. The Registrar's Office is here to help you navigate that “newness” and support you along the way.

Getting Started with Blackbaud

Eden uses a student information system called Blackbaud. Many of you may have already created your account during the admissions process. Blackbaud is where you will:

- Register for classes
- View your course schedule
- Track your degree progress (degree audit)
- Access your transcript
- Make tuition and fee payments

If you're unsure whether your Blackbaud account is set up, or if you've forgotten your login credentials, don't worry—we can walk through that during your registration meeting.

Schedule Your Registration Meeting

All new students are required to schedule a one-on-one registration appointment with the Registrar's Office. This Zoom meeting is a chance for us to get to know one another, walk through the Blackbaud system together, and help you take your first steps from admitted student to engaged seminarian.

Click [here](#) to schedule your meeting.

Appointments will take place via Zoom. Because we will be reviewing documents and navigating the Blackbaud system, **please choose a time when you'll have access to a computer (desktop or laptop).** This is not a session that works well on a phone, in a car, or while multitasking.

Important Fall 2025 Dates

Date	Event
August 29 (Fri)	Registration deadline
September 2 (Tues)	Classes begin
September 8 (Mon)	Last day to add a class
September 8 (Mon)	Last day to drop/change grade option
September 12 (Friday)	Creating Healthy Boundaries Workshop (required for 1 st year Master level students)
October 20–24	Reading Week (no classes)
November 24–28	Thanksgiving Break (no classes)
December 15 (Mon)	Last day of classes
December 16–17 (Tues–Wed)	Final exams
December 24 – January 4	Holiday Break



Next Steps

Once you've scheduled your registration appointment, please take a few moments to explore the [Quick Links](#) on Eden's website. This will help you get oriented and feel more prepared for your first semester at Eden.

Please Note: All new master level students are required to attend a **Creating Healthy Boundaries Workshop** on **Friday, September 12**. Additional details will be shared via email, so please keep an eye on your inbox.

We're so glad you're here, and I look forward to meeting you soon!

Warmly,
Jessica

Jessica Hanses (she/her)
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P.S. Don't hesitate to reach out if you have questions before your meeting, I'm happy to help!

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How to Read the Course Schedule Grid

This guide explains how to read Eden's **course schedule in grid format**. A sample is shown below, and the full-size schedule can be found at the end of this document. Most listed courses are intended for students in our **Master's degree programs**.

Fall 2025 (September 2 - December 15)

	Morning 8:30 - 10:30	Afternoon 8:30 - 11:30	Evening 8:30 - 11:30	Morning 8:30 - 11:30
MORNING CLASSES	M103A Preaching (OH) Lettsome		HT103A Constructive Theology (B) Niles Rm 200 9:00 - 11:00 Congregational Conflict and Pastoral Care (OS) Memphis Theological	HT101A Christian Ethics (B) Kuo Rm 201
AFTERNOON CLASSES	M202 Evangelism (B) Hartley Rm 200 2:00 - 3:30 B203 Hebrew Grammar (B) McCann Rm 201 2:00 - 5:00	1:00 - 3:30 XM-M306 Dementia Through a Pastoral Theological Lens (OS) Memphis Theological 2:00 - 3:30 MCL300 MCL Writing and Presentation Seminar (B) Baker 1.5 credits Rm 201 2:00 - 5:00 B103A New Testament Survey (B) Krause Rm 200	2:00 - 3:30 M308 UCC History and Polity (HB) Baker Rm 201 2:00 - 5:00 B301 Greek Grammar (B) Moore Rm 200	2:00 - 3:30 MTS161 MTS Seminar II (B) Niles 1.5 credits Rm 200
EVENING CLASSES	B101B Introduction to the Bible and Its Interpretation (OH) Lettsome	5:15 - 6:00 Community Dinner* *on Chapel evenings 6:00 - 6:30 CHAPEL 6:30 - 8:00 PCL101B Progressive Christian Leadership (B) Rm 200 PCL103B Progressive Christian Leadership (B) Rm 201 1.5 credits	6:00 - 9:00 M110 Leadership & Management of Faith-Based Organizations and Movements (OS) Session MCL required course; can be used as elective for MDIV, MAPS, MTS M101B Pastoral Theology and Care (B) Strassman Rm 200 B330 The Prophets and the Common Good (B) McCann Rm 201 XC-HT700 Christian Nationalism: From the Puritans to the MAGA Movement (OS) Christian Theological	6:00 - 8:00 HT110 Theological Roots for Justice Work and Nonprofit Leadership (HB) Wise Baker Rm 200 MCL required course; can be used as elective for MDIV, MAPS, MTS see course listing for schedule DM750 DMIN Intensive Seminar I: Ministries for the Common Good (H) Krause & Gould 1.5 credits Rm 200 HT760 Core I: The Public Theologian in the Contemporary Religious Landscape (OS) Niles MTS700 Core III: Organizing and Communication for Ministry in the Public Arena (OS) Wise Baker Rm 201 DMS20 DMIN Thesis Writing Seminar I (OS) Moore DMS800 Research Methods (OS) Moore
Guided Asynchronous Courses		Alternatively Scheduled Courses		
B101C Introduction to the Bible and Its Interpretation (Lettsome)		IFL265 The Eden Gleaning Project (Leslie) Gleaning: Thursday, Sept 4 & Saturday, Oct 11 Class/Distribution: Friday, Sept 5 & Monday, Oct 13 Rm 101 Students will communicate their chosen dates to Dr. Leslie before the scheduled dates.		
B103C New Testament (Krause)		IFL203 World Communion of Reformed Church General Council 27 (Kuo) Friday, September 26; 7:00p-9:00p Rm 200 Friday, November 7; 7:00p-9:00p Rm 200		
HT101C Christian Ethics (Kuo)		Network Model - Course Collaborative		
HT103C Constructive Theology (Niles)		Courses from these three schools are shown in the course grid above. Course descriptions are available in the course catalog; shared on Brightspace		
M101C Pastoral Theology and Care (Strassman)		Seminary		
M103C Preaching (Lettsome)		Fall Term Dates		
NCH-HT4780 Readings in Ecology (Chicago Theological)		Christian Theological Seminary August 23 - December 12		
		Memphis Theological Seminary August 23 - December 12		
		United Theological Seminary September 6 - December 14		
		Chicago Theological Seminary September 2 - December 2		
		all courses are 3 credit hours unless otherwise noted		

*meets the Race Equity and Intersecting Oppressions elective requirement
** meets the Interfaith Collegiality elective requirement

Understanding the Layout

The course schedule is divided into several sections. Here's how to read and navigate it:

Real-Time (Synchronous) Courses

The **top section** of the grid includes Morning, Afternoon, and Evening courses that meet **synchronously**—that is, in real time—at the scheduled times (**Central Time**). These courses are offered in different formats, known as **modalities**, which determine how and where the class meets.

Course Modality Key

Blended (B)

- Courses meet at set times (fixed schedule).
- Each session includes both in-person and online synchronous sessions.

- Students may choose each week whether to attend class on campus or remotely via Zoom, based on their needs and preferences.

Hybrid-Blended (HB)

- Courses also meet on a fixed schedule, combining in-person, synchronous online, and asynchronous components.
- Instruction typically alternates between formats or integrates multiple modes within a given week.
- These courses offer the most flexibility in delivery, with some required sessions and other learning taking place through readings, recorded lectures, discussion forums, or written assignments.

Online Synchronous (OS)

- Course meet at specific times (fixed schedule)
- Delivered exclusively online, with students and faculty engaging in real time via Zoom
- There is no in-person component.

Online Hybrid (OH)

- Includes both live online meetings with fixed set times and asynchronous elements.
- No in-person class meetings.
- Students are expected to attend scheduled online sessions and complete additional work on their own time.

Guided Asynchronous (GA)

- No Scheduled meetings at all.
- Courses are fully **asynchronous**, with students engaging materials and completing assignments on a flexible schedule within set deadlines.
- Learning is **instructor-guided**, with regular due dates, feedback, and structured weekly expectations to keep students on track.

Modality Comparison Table

Course Modality	Do these courses have fixed meeting times?	Does class meet in person?	Does class meet online?	Does class include asynchronous work that does not require meeting online or in person?
Blended	Yes	Yes	Yes	No
Hybrid Blended	Yes	Yes	Yes	Yes
Online Synchronous	Yes	No	Yes	No
Online Hybrid	Yes	No	Yes	Yes
Guided Asynchronous	No	No	No	Yes

Note that course **start and end times** may vary, even within the same time block. The scheduled time appears **above the course title**.

Courses shaded in **blue** are offered through Eden's **course-sharing collaborative** with several regional seminaries. You can find more information about this on the next page.

How to Read a Course Entry

Each course is "coded" to provide key information.

Here's an example:

M101B Pastoral Theology and Care (B) Strassman

- **M101** is the course number
- **Pastoral Theology and Care** is the course title
- **(B)** indicates the instruction mode is **blended**
- **Strassman** is the professor's last name
- A single asterisk * or double asterisk ** after the professor's name indicates that the course fulfills a special elective requirement for specific degree programs.

Network Model Course Collaborative

The **bottom section** of the schedule refers to courses offered through Eden's collaboration with regional seminaries. This includes:

- A list of participating seminaries
- Each school's academic calendar and term dates

If you register for a course through another seminary, that institution will send you course access details. These messages may be delayed, so don't hesitate to reach out to me at jhanses@eden.edu if you haven't heard anything close to the course start date.

Included in the course schedule is **a comprehensive list of all courses** offered, with key details such as:

- Modality
- Dates
- Days/times (if applicable)

Understanding the different modalities and schedule layout will help you choose courses that best fit your needs. We will talk through your options during your **registration appointment**, so you don't have to figure it all out on your own.

What classes should I take?

Master Level Students

As a new student in any of our master's degree programs, you will take required courses in sequence and may add elective courses as your schedule allows. Use the lists below to guide your Fall term course selection. Detailed course descriptions are provided at the end of this document.

The typical courses required for a first-year MDIV student are:

B101 Introduction to the Bible and Its Interpretation (3 credits)
HT101 Christian Ethics (3 credits)
M101 Pastoral Theology and Care (3 credits)
PCL101 Progressive Christian Leadership (1.5 credits)

The typical courses required for a first-year MAPS student are:

B101 Introduction to the Bible (3 credits)
HT101 Christian Ethics (3 credits)
PCL101 Progressive Christian Leadership (1.5 credits)

The typical courses required for a first-year MCL student are:

B101 Introduction to the Bible and Its Interpretation (3 credits)
HT101 Christian Ethics (3 credits)
HT110 Theological Roots for Justice Work and Non-Profit Leadership (3 credits)
M110 Leadership/Management of Faith Based Organizations and Movements (3 credits)
PCL101 Progressive Christian Leadership (1.5 credits)

The typical courses required for a first-year MTS student are:

B101 Introduction to the Bible and Its Interpretation (3 credits)
HT101 Christian Ethics (3 credits)

Depending on your area of concentration (Bible or History/Theology), you will want to add an appropriate elective from the list below.

- B330 The Prophets and the Common Good
- HT110 Theological Roots for Justice Work and Nonprofit Leadership
- XC-HT700 Christian Nationalism: From the Puritans to the MAGA Movement (Christian Theological Seminary)
- XCH-HT4780 Readings in Ecology (Chicago Theological Seminary)

Language Courses: MTS students are required to take either Hebrew or Greek Grammar in the Fall term AND either Hebrew & Greek Exegesis in the Spring term

- B201 Greek Grammar (Language Course)
- B203 Hebrew Grammar (Language Course)

Note: If you wish to add an elective to your Fall term, please be prepared to discuss your options during your registration appointment.

Pre-Doctoral Students

As a new student in our pre-Doctor of Ministry certificate program, there are required courses that you will take in a mostly prescribed sequence. The courses you may enroll in this fall are:

- B101 Introduction to the Bible and Its Interpretation (3 credits)
HT101 Church Histories (3 credits) or Christian Ethics (3 credits)
- HT103 Constructive Theology (3 credits)
- Optional, PCL101 Progressive Christian Leadership (1.5 credits)

Doctoral Students

As a new student in our Doctor of Ministry program, there are required courses that you will take in a mostly prescribed sequence. The courses you will enroll in this fall are:

- DM750 DMIN Intensive I: Ministries for the Common Good (Hybrid)
- HT760 The Public Theologian in the Contemporary Religious Landscape (Online Synchronous)

EDEN THEOLOGICAL SEMINARY

Academic Calendar 2025-2026

Fall 2025

August 20	DMIN Fall 2025 Semester begins with Intensive Seminar Courses
August 24-25	New Student Orientation
September 2 (Tues)	Fall 2025 Semester Begins (all Master level courses & full term DMIN courses)
September 2	Opening Convocation; 5:30pm
September 8	Last Day to Add a Class
September 8	Last Day to Drop/Change Grade Option
September 12	DMIN and MCL Project Proposals Due
September 12	Creating Healthy Boundaries Workshop (required for first-year master level students)
October 20 - 24	Reading Week - No Classes
November 7	MCL Project - DRAFT Due to First Reader
November 6	Search and Call (on campus visits)
November 11	Bracke Lecture; 6:30p-8:30p
November 24 - 28	Thanksgiving Week - No Classes; Seminary Closed Nov 27 - 28
December 1	Directed Study Proposals Due for Spring 2026
December 1	MTS Thesis and MAPS Project Proposals Dues
December 1	MCL Project - FINAL Copy Due to First Reader
December 15	Last Day of Classes for Fall 2025
December 16	Thesis/Project Presentations for December Graduates
December 16 - 17	Final Examinations
December 24 - January 4	Christmas Break - Seminary Closed

Spring 2026

January 20 (Tues)	Spring 2026 Semester Begins
January 26	Last Day to Add a Class
February 6	Last Day to Drop/Change Grade Option
February 9	DMIN Project Proposals Due
March 9 - 13	Reading Week - No Classes
March 30 - April 3	Holy Week - No Classes
April 3	Good Friday - Seminary Closed
April 6	Final DRAFT of Theses and Projects Due
April 8 - 9	Spring Convocation; No Classes Thursday Evening
May 1	Directed Study Proposals Due for Fall 2025 Term
May 1	Deadline for FINAL copy of Theses and Projects
May 4	Last Day of Spring Semester

May 5 - 6	Final Examinations
May 12 - 13	MTS Thesis and MCL and MAPS Project Presentations
May 14	DMIN Project Presentations
May 14	Academic Awards Ceremony & BBQ
May 15	Commencement

Summer 2025

May 18 - June 23	Progressive Leadership Seminar Courses
May 18 - June 30	Summer Term Courses (dates vary per course)

Course Schedule Grid

Fall 2025 (September 2 - December 15)

	Mon	Tues	Wed	Thurs	
MORNING CLASSES	8:30 - 10:30	8:30 - 11:30	8:30 - 11:30	8:30 - 11:30	
	M103A Preaching (OH) Lettsome		HT103A Constructive Theology (B) Niles Rm 200	HT101A Christian Ethics (B) Kuo Rm 201	
			9:00 - 11:00		
			Congregational Conflict and Pastoral Care (OS) Memphis Theological		
AFTERNOON CLASSES	2:00 - 5:00	1:00 - 3:30	2:00 - 3:30	2:00 - 3:30	
	M202 Evangelism (B) Hartley Rm 200	XM-M306 Dementia Through a Pastoral Theological Lens (OS) Memphis Theological	M308 UCC History and Polity (HB) Baker Rm 201	MTS161 MTS Seminar II (B) Niles 1.5 credits Rm 200	
		2:00 - 3:30			
	B203 Hebrew Grammar (B) McCann Rm 201	MCL300 MCL Writing and Presentation Seminar (B) Baker 1.5 credits Rm 201	2:00 - 5:00		
		2:00 - 5:00	B201 Greek Grammar (B) Moore Rm 200		
		B103A New Testament Survey (B) Krause Rm 200			
		EVENING CLASSES	6:00 - 8:00		5:15 - 6:00
B101B Introduction to the Bible and Its Interpretation (OH) Lettsome	Community Dinner* *on Chapel evenings		M110 Leadership & Management of Faith-Based Organizations and Movements (OS) Session		HT110 Theological Roots for Justice Work and Nonprofit Leadership (HB) Wise Baker Rm 200
	6:00 - 6:30		MCL required course; can be used as elective for MDIV, MAPS, MTS	MCL required course; can be used as elective for MDIV, MAPS, MTS	
	CHAPEL			DMIN COURSES see course listing for schedule	
			6:30 - 8:00	M101B Pastoral Theology and Care (B) Strassman Rm 200	DM750 DMIN Intensive Seminar I: Ministries for the Common Good (H) Krause & Gould 1.5 credits Rm 200
	PCL101B Progressive Christian Leadership (B) Rm 200		B330 The Prophets and the Common Good (B) McCann Rm 201	HT760 Core I: The Public Theologian in the Contemporary Religious Landscape (OS) Niles	
	PCL103B Progressive Christian Leadership (B) 1.5 credits Rm 201		XC-HT700 Christian Nationalism: From the Puritans to the MAGA Movement (OS) Christian Theological	M760 Core III: Organizing and Communication for Ministry in the Public Arena (OS) Wise Baker Rm 201	
				DM820 DMIN Thesis Writing Seminar I (OS) Moore	
				DM800 Research Methods (OS) Moore	
Guided Asynchronous Courses			Alternatively Scheduled Courses		
B101C Introduction to the Bible and Its Interpretation (Lettsome) B103C New Testament (Krause) HT101C Christian Ethics (Kuo) HT103C Constructive Theology (Niles) M101C Pastoral Theology and Care (Strassman) M103C Preaching (Lettsome)			IFL265 The Eden Gleaning Project (Leslie) Gleaning: Thursday, Sept 4 or Saturday, Oct 11 Class/Distribution: Friday, Sept 5 or Monday, Oct 13 Rm 101 Students will communicate their chosen dates to Dr. Leslie before the scheduled dates. IFL203 World Communion of Reformed Church General Council 27 (Kuo) Friday; September 26; 7:00p-9:00p Rm 200 Friday; November 7: 7:00p-9:00p Rm 200		
XCH-HT4780 Readings in Ecology (Chicago Theological)					
Network Model - Course Collaborative					

Courses from these three schools are shown in the course grid above. Course descriptions are available in the course catalog; shared on Brightspace

Seminary

Christian Theological Seminary
Memphis Theological Seminary
United Theological Seminary
Chicago Theological Seminary

Fall Term Dates

August 25 - December 12
August 25 - December 12
September 6 - December 14
September 2 - December 2

all courses are 3 credit hours unless otherwise noted

*meets the Race Equity and Intersecting Oppressions elective requirement

** meets the Interfaith Collegiality elective requirement

Comprehensive Course Schedule List

Fall 2025					
MASTER LEVEL COURSES			all times are CST		
Course Name	Faculty	Credit	Mode	Day	Time
B101B Introduction to the Bible and Its Interpretation	Lettsome	3	OH	M	6:00p-8:00p
B101C Introduction to the Bible and Its Interpretation	Lettsome	3	GA	N/A - asynchronous	
B103A New Testament Survey pre-req: B101	Krause	3	B	T	2:00p-5:00p
B103C New Testament Survey pre-req: B101	Krause	3	GA	N/A - asynchronous	
B201 Greek Grammar	Moore	3	B	W	2:00p-5:00p
B203 Hebrew Grammar	McCann	3	B	M	2:00p-5:00p
B330 The Prophets and the Common Good	McCann	3	B	W	6:00p-9:00p
HT101A Christian Ethics	Kuo	3	B	R	8:30a-11:30a
HT101C Christian Ethics	Kuo	3	GA	N/A - asynchronous	
HT103A Constructive Theology pre-req: HT101 & HT102	Niles	3	B	W	8:30a-11:30a
HT103C Constructive Theology pre-req: HT101 & HT102	Niles	3	GA	N/A - asynchronous	
HT110 Theological Roots for Justice Work and Nonprofit Leadership <i>MCL required course; can be used as elective for MDIV, MAPS, MTS</i>	Wise Baker	3	HB	R	6:00p-8:00p
HT291 United Methodist History and Early Doctrine	Hartley	3	B	To Be Determined	
IFL203 World Communion of Reformed Church General Council 27	Kuo	1	B	see course grid for IFL dates	
IFL265 The Eden Gleaning Project	Leslie	1	H		
M101B Pastoral Theology and Care	Strassman	3	B	W	6:00p-9:00p
M101C Pastoral Theology and Care	Strassman	3	GA	N/A - asynchronous	
M103A Preaching pre-req: M102	Lettsome	3	OH	M	8:30a-10:30a
M103C Preaching pre-req: M102	Lettsome	3	GA	N/A - asynchronous	
M110 Leadership/Management of Faith-Based Organizations and Movements <i>MCL required course; can be used as elective for MDIV, MAPS, MTS</i>	Session	3	OS	W	6:00p-9:00p
M202 Evangelism	Hartley	3	B	M	2:00p-5:00p
M308 UCC History & Polity	Baker	3	B	W	2:00p-3:30p
MCL300 MCL Writing/Presentation Seminar	Baker	1.5	B	T	2:00p-3:30p
MTS161 MTS Seminar II pre-req: MTS151	Niles	1.5	B	R	2:00p-3:30p
PCL101B Progressive Christian Leadership	Wise Baker/McCann	1.5	B	T	6:30p-8:00p
PCL103B Progressive Christian Leadership	Hartley/Kuo	1.5	B	T	6:30p-8:00p
DOCTOR OF MINISTRY COURSES					
DM750 Ministries for the Common Good (Int Sem I) class will begin at 3pm on August 20 and end with dinner at 5pm on August 22	Krause/Gould	1.5	H	on-site dates:	
				August 20 - 22, 2025	
HT760 The Public Theologian in the Contemporary Religious Landscape Sept 4, 18; Oct 2, 16; Nov 6, 20; Dec 4	Niles	3	OS	R	6:00p-9:00p
	Wise Baker	3	H	on-site dates:	

M760 Organizing and Communication for Ministry in the Public Square (Int Sem II) limited additional class meeting times may be scheduled by the professor				August 20 - 23, 2025	
DM800 Research Methods Sept 11, 25; Oct 9, 30; Nov 13, Dec 11	Moore	3	OS	R	6:00p-9:00p
DM820 DMIN Thesis Writing Seminar I September 3, October 15, December 10	Moore	3	OS	W	6:00p-9:00p
NETWORK MODEL COURSE COLLECTIVE					
XC-HT700 Christian Nationalism: From the Puritans to the MAGA Movement	Christian Theological	3	OS	W	6:00p-9:00p
XM-M306 Dementia Through a Pastoral Theological Lens	Memphis Theological	3	OS	T	1:00p-3:00p
XM-M268 Congregational Conflict and Pastoral Care	Memphis Theological	3	OS	W	9:00a-11:00a
XCH-HT4780 Readings in Ecology	Chicago Theological	3	GA	N/A - asynchronous	

* meets Race Equity and Intersecting Oppressions elective requirement

** meets Interfaith Collegiality elective requirement

Fall 2025 Courses and Descriptions

Course code	Title	Description
B101	Introduction to Bible and Its Interpretation	The first required biblical studies course introduces students to a variety of interpretive tools for reading and understanding the Bible with particular attention to the student's awareness of pre- existing assumptions and intentionality in choosing ethical ways of interpreting scripture.
B103	New Testament	This is an introductory course in the New Testament with extensive readings in the Bible and related readings in Biblical scholarship, along with detailed study of selected passages. The aim of this course is to introduce students to the content and context of the New Testament writings so that students are equipped to interpret the writings of the New Testament faithfully and responsibly in their lives and faith communities. This course will include critical examination of one's own embedded theology, the exploration scriptural foundations for contemporary movements of social transformation, and the spiritual practice of listening to Scripture for oneself and one's community.
B201	Greek Grammar	This is a basic course in the grammar of koine Greek, the common Greek used in the New Testament. Naturally, one's expectations must be limited in a one-month course, but with diligence the student should by the end of the course be able to read less difficult New Testament texts, use a lexicon to decipher more difficult texts, and follow most discussions of grammar and vocabulary in technical New Testament scholarship.
B203	Hebrew Grammar	Hebrew grammar is an introduction to the grammatical features of biblical Hebrew from the alphabet to basic reading. It assumes that students begin with little or no knowledge of biblical Hebrew. By the conclusion of the course, students will be ready to begin reading the Hebrew Bible. It is strongly recommended that students take Hebrew Exegesis after completing Hebrew Grammar.
B330	The Prophets and the Common Good	After an initial look at our current cultural crisis, this course will explore how the resources of Israel's prophetic tradition might suggest a way forward. The course will focus primarily on the prophetic books that originated in the 8th century BCE – Isaiah, Hosea, Amos, and Micah. We'll regularly attend to both the ancient historical, political, and socioeconomic contexts, and to our own. We'll also attend to the shape of the prophetic books in their final form, as well as to how the prophetic tradition portrays God and God's will for humankind and for all creation.
DM750	Ministries for the Common Good	This course requires students to come to campus to get to know each other and form a cohort. The content of the course introduces the overarching theme of the degree program (faith leaders and their organizations serving the common good and moving into the public arena) and help students to consider a wide variety of ways they could serve the common good.
DM800	Research Methods	This course we will begin with methodology as the underlying (or overarching!) concern as we explore implicit epistemological matters. Students will understand the relationship of methodology to methods, and concerns related to considering, constructing, and engaging questions in contexts of pastoral and theological engagement. Students will learn and explore a variety of methods of inquiry, explore examples of these methods in use, consider community and ethical considerations, and work on the development of the key theological and contextual questions that will guide them as they continue to reflect on their contexts of ministry and co-vocational interests.

Course code	Title	Description
HT101	Christian Ethics	This is an introduction to ethical theory and ethical reflection that includes a critical study of various approaches to Christian ethics as they are expressed in biblical, classical and contemporary sources. It includes systematic analysis of moral reasoning and Christian responsibility and explores some contemporary ethical issues.

HT103	Constructive Theology	The purpose of the course is to help the student develop critical tools for evaluating, constructing, and articulating theology. In the first portion of the course, we will look at how theology is constructed. In the second part of the course, we will focus on central doctrines that are the building blocks for theological construction. The third portion of the course will evaluate how constructions come together by studying the embedded theology in three works of fiction.
HT110	Theological Roots for Justice Work and Nonprofit Leadership	This is an introductory theology course that is geared specifically to MCL students – though other students may choose to take it. In the way that Constructive Theology introduces the project of doing theology, this course would introduce ways of using applied theology in movement settings.
HT291	United Methodist History and Early Doctrine	This course is an introduction to the history of the Wesleyan movement with a particular focus on the United Methodist Church and its antecedent bodies. While giving primary weight to the broad historical sweep of Methodism on several continents, we will also discuss at length the theological and doctrinal dimensions of early Methodist teaching. Contemporary theological and doctrinal developments will be more closely examined in the United Methodist Polity and Contemporary Doctrine course than in this one, although in any Wesleyan movement too sharp a distinction between early and contemporary doctrine is counterproductive. At Eden Theological Seminary, this course serves as a prerequisite for the UMC Polity and Contemporary Doctrine course. Both of these courses satisfy part of the requirements for United Methodist ordination.
HT760	The Public Theologian in the Contemporary Religious Landscape	Students will be asked to think broadly about the current religious landscape in the United States and the world, as well as the role of a public theologian. They will connect their own ministries and vocations to these broader perspectives. They will develop skills needed to serve as a public theologian in an increasingly secular and polarized society.
IFL203	World Communion of Reformed Church General Council 27	This IFL invites students to follow along (albeit at a distance) the 27th General Council of the World Communion of Reformed Churches. This year's theme will be "Persevere in Your Witness," and students will be reflecting on doing theology, justice, witness, interreligious/ecumenical dialogues, and building communion in a time of chaos and disruption worldwide.

Course code	Title	Description
IFL265	The Eden Gleaning Project	<p>Gleaning, the practice of gathering produce left in the fields following the main harvest of a field, was a practice in Ancient Israelite society. It placed the responsibility of caring for the most vulnerable squarely on the shoulders and in the fields of landowners. The mandate is clear:</p> <p>“When you reap the harvest of your land, you shall not reap to the very edges of your field or gather the gleanings of your harvest; you shall leave them for the poor and for the alien.” (Lev. 23:22, NRSV)</p> <p>Following this biblical mandate, the Eden Gleaning project connects regional farmers who have unneeded produce in their fields and farm stands with volunteers from faith-based communities who glean the fields. Thousands of pounds of this gleaned produce is then delivered to partnering food ministries in the St. Louis region for immediate distribution. The Eden Gleaning Project is an embodied way to teach about food waste, food insecurities, and the transformative work of communities that partner in the mending of creation. In this course, we will explore food waste, food insecurities, farming policies (and food distribution systems that make these problems possible), and the biblical mandate of gleaning. The gleaning will require climbing into a truck, carrying a 5-gallon bucket into the fields, picking things and walking some.</p>
M101	Pastoral Theology and Care	In this course we will explore introductory pastoral care issues related to normal and crisis life events. We will survey a range of theoretical and practical issues related to the care of individuals and communities as they move through these life changes. Because listening, responding, and self-awareness are key elements in the art of pastoral care, emphasis will be placed on developing skills in these areas. We will give particular attention to the integration of theological reflection, family systems theories, and practical skills throughout the course. Because systemic oppression plays a particular role in human suffering, we will examine how oppression dictates the terms of suffering and grief. As well, we will focus attention on cultural and communal contexts and the consequent strategies of care.

M103	Preaching	Preaching is a cooperative process involving scripture, sermon text, preacher, congregation, and the Holy Spirit. This course, subtitled Preaching as Communal Process, is designed to help students enter this joint project with a combined sense of humility and confident leadership. The intent of the course is to initiate a lifelong process of finding one's voice, developing preparation and delivery styles, and improving one's preaching through an ongoing process of self-evaluation and consultation. It is suggested that students have completed M102 Christian Public Worship prior to enrolling in this course as well as one of the required biblical studies courses (B101, B102, B103)
M110	Leadership/Management of Faith-Based Organization Movements	This course will cover everything from recruiting and managing volunteers, to leadership of staff, to working with boards. Developing and refreshing mission-driven focus. Planning cycles. Human relations.

Course code	Title	Description
M308	UCC History and Polity	The course will explore the history and polity of the United Church of Christ, seeking to provide an understanding of the organization, ministries and mission commitments of the UCC in the past, and looking for clues on how the denomination's theological trajectories may continue to develop in the future.
M760	Organizing and Communication for Ministry in the Public Square	What do people already in ministry need to move more deeply into the public arena? This course will focus on the skills of building relationships, coalitions, and social power needed for social change. It would also focus on communication in the digital age and the public square: for example: how to write a letter to the editor, or an op ed piece. How to write a press release or give an interview.
PCL101	Progressive Christian Leadership (First Year Fall)	The 21st Century Church needs leaders who are committed to social transformation and grounded in practices that nurture vocational resilience. Contextual Education is central to the MDiv curriculum at Eden, providing an important location for students to learn, reflect upon, and practice innovative and transformational religious leadership. In Contextual Education, ministry experiences and classroom learning come together in support of the MDiv program goals (Theological Imagination, Spiritual and Vocational Formation, and Social Transformation). Contextual Education provides ministry settings for MDiv students, or, in certain instances, supports them in ministry settings where they are already working or volunteering. On-site ministry, weekly supervision, and bi-weekly Seminars will help students develop skills for ministry in a variety of settings.
PCL103	Progressive Christian Leadership (Second Year - Fall)	This course asks students to extend their practical theological insight into the realm of contextual analysis, studying the macro and micro contexts of their Contextual Educational (CE) settings. Our reflection in the seminar will focus on how religious leaders can study their communities, discerning and proclaiming the saving work of God at work in those contexts. Where and how do we see ways that God has been at work, and is still at work, in our contextual settings? How is that work resourced theologically? How can we use our study of those contexts to lead, both in the larger community and the church/organization itself? Students will also attend to the formation of networks of social power in ministerial leadership, observing and analyzing practices of collaboration in the practice of ministry. What models of ecumenical, interfaith, and non-faith collegiality are evident among the leaders observed by students in their CE settings? How might those observations inform the students' learning about ministerial leadership for social transformation? What kind of spiritual formation is needed for such relationships?
XCH-HT4780	Readings in Ecology	This Advanced Readings course gives students an opportunity to read a number of academic texts that have been published in recent years in Ecological Studies, or at the intersection of Ecological Studies and religion or theology and reflect together on the possible implications of those texts for theology, ethics, and public ministry.

Course code	Title	Description
XC-HT700	Christian Nationalism: From the Puritans to the MAGA Movement	In one form or another, "Christian Nationalism" has been a feature of American political and religious life from the beginning. This course explores selected examples of Christian Nationalism from colonial times to the present, noting their theological, political, and sociological features. Students will develop an historical perspective on the phenomenon of Christian Nationalism and its influence. Further, students will develop a constructive theological and practical response to Christian Nationalism, appropriate to their own worldview and their context of ministry.
XM-M268	Congregational Conflict and Pastoral Care	This course provides a theological and psychological exploration of the dynamics of congregational conflict and a survey of appropriate pastoral responses. Conflict management skills will be taught through lectures, case studies, simulations, and discussion. Care will be taken to respect the integrity and confidentiality of all persons.
XM-M306	Dementia Through a Pastoral Theological Lens	Dementia and other cognitive impairing diseases are present in our congregations, families, and communities. Often the good intentions of congregations and pastoral leaders are met with discomfort, uncertainty, and fear when encountering someone who, as a result of a disease, engages the world differently than they did before dementia. Without a solid understanding of what is happening to someone with dementia, as well as to their caregiver(s), the faith community tends to offer prayers but no engagement, which contributes to the isolation attributed to those with these diseases. As such, while our words do not say it, our actions/inactions communicate a person's sacred value based upon cognitive function, not inherent worth. The purpose of this course is to move our words, actions, and beliefs within a theological framework of belonging. It will include definitions of dementia, theological reflection on dementia, implications for the church's life and ministry, and practical guidance for pastoral ministry among this growing population. <i>Note: Class participants will be required to be engaged with someone living with dementia or another of the cognitively diminishing diseases.</i>